

## FAIRVIEW AREA SCHOOLS

2010-2011

### District Annual Education Report (AER)

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Fairview Area Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Fairview Area Schools if you need assistance.

The AER is available for you to review electronically by visiting the following web site [www.fairview.k12.mi.us](http://www.fairview.k12.mi.us). or you may review a copy in the principal's office at your child's school.

The report contains the following information:

#### **Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

#### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

#### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

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**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

**District and all schools made AYP**

For 2010-2011, Fairview Area Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics. All schools in the district also made AYP. None of our schools were identified for school improvement, corrective action or restructuring.

As the superintendent, I can report an overview of the accomplishments for the 2010-2011 school year. I am pleased with the accomplishments of our staff. As an educational community, we are preparing students not just for the next grade and immediate educational success, but also for a lifetime of learning. Our test scores confirm the educational progress reported to parents at conferences and on student report cards. Our MEAP scores indicate and document progress in attaining the educational goals of the curriculum.

The Board of Education and staff are pleased to present this report to our public. We continue to ask for your support in planning and implementing change. We urge your active involvement in the schools. Together, we can comprise the public in public schooling.

Sincerely,



Robert Ricketson  
Superintendent

## **INTRODUCTION**

Public Act 25 of 1990 requires all public schools in Michigan to make an annual public report. The Annual Report deals with the status of the educational programs and quality of learning. This is the 19<sup>th</sup> report in a series.

The report topics are as follows:

- Mission Statement
- District Profile
- Graduate Profile
- Highlights of 2010-2011
- District Statistical Data
- School Improvement
- No Child Left Behind
- Adequate Yearly Progress
- Community Involvement
- Specialized Programs and Schools
- Student Assessment

## **MISSION STATEMENT**

Our school's mission is to educate all students to their maximum potential. At the same time, our goal is to foster positive growth in social and emotional behaviors and attitudes so that students can become productive citizens.

## **DISTRICT PROFILE**

### A. Fairview Community

Fairview Area Schools is located in rural, northeastern lower Michigan. We are located in Oscoda County which we share with one other district, Mio Ausable Schools. Fairview Area Schools is a member of the C.O.O.R. Intermediate School District and participates in its programs.

Oscoda County offers abundant hunting and fishing opportunities and outdoor recreational activities. The racial background is predominately Caucasian and the political background is conservative. Approximately 50% of our students come from economically disadvantaged households and the county's median income is \$28,170.00.

The district is comprised of three small villages and the country side between them. Those villages are Comins, Curran and Fairview. The communities have been very supportive of the educational process.

The district has a 17:1 student /teacher ratio. All kindergarten through 12<sup>th</sup> grade students are housed in one building.

B. Stakeholders

Required stakeholders, the School Improvement Team, participate in the development, review, improvement and evaluation of the district. The SIT Team was made up of the following individuals:

School Board:	Diana Danhoff, Secretary, Merianne Tappin, Trustee
Administration:	Jim Wilcoxon, Superintendent , Sonja Handrich, 9-12 Lead Teacher, Rick Handrich, K-8 Lead Teacher
Teachers:	Troy Ross, Middle School and Sonja Handrich, High School, Jon Barnes, Elementary
Other Staff:	Rick Handrich, Counselor, Mark Trim, Technology Coordinator and Kami Winton, Title I
Students:	Kalie Yoder and Kaitlyn Cleeves
Parents:	Michelle Yoder and Stephanie Cleeves

**GRADUATE PROFILE**

The ideal Fairview graduate will possess the skills and attitudes needed to function effectively in local, national, and world society. Their actions will demonstrate personal responsibility and show respect for rights, property and beliefs of others. They will interact with others and understand the effect of their actions on them. They will show an understanding of their role as a citizen of a democracy by being a committed, responsive participant in that democracy.

The ideal Fairview graduate will understand the benefits of team effort and be able to collaborate in diverse situations. They will be able to effectively communicate thoughts, ideas or opinions orally and in writing to achieve team goals.

The ideal Fairview graduate will be able to solve problems, both in the academic setting and in daily life, by taking information from multiple sources, analyzing it, and applying it for a successful resolution. During the process, they will apply higher order thinking skills such as deciphering, comparing, contrasting, transferring and synthesizing. The graduates will be able to apply the concepts and tools of technology to the problem solving process.

The ideal Fairview graduate will not only possess functional skills as a worker, citizen, and individual, but they will have an opportunity to develop an aesthetic appreciation for quality living. They will have practiced personal expression through product of performance in art, drama, music, design, literature, nature and other creative expressions. They will be able to evaluate quality of expressions while respecting expressions that may differ for their preference.

The ideal Fairview graduate will possess a foundation of previous experience, basic skills, and broad general knowledge by which they can inform, make decisions, collaborate, solve problems and evaluate possible solutions to problems. The graduates will have the skills to access, interpret and apply information as a lifelong learner.

**HIGHLIGHTS OF 2010-2011**

**Staff Changes**

Fairview Area Schools continued to use the part-time services of Mr. James Wilcoxon as superintendent. His leadership has brought new opportunities for staff that had been laid off. We continue to provide a good education for every student with the help of his resourcefulness. Mr. Wilcoxon retired as Superintendent in June of 2011. Ray Poellet, high school principal, retired in June, 2010. Ray was contracted to teach 2 classes for the 2010/11 school year (Chemistry and Physics). Jill Lietzke, elementary secretary, retired in June 2010. This position was replaced with a ½ time secretary

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for 2010/11. Stephanie Bishop was hired for one year as a 2<sup>nd</sup> grade teacher because of adding a 1<sup>st</sup>/2<sup>nd</sup> grade split class. Don Haskin was shared ½ days with Atlanta Community Schools to teach Physical Education and Rick Handrich 1 day a week for counseling services.

### **BEST Class**

Best class organized an “OREO Day” (Operation Responsible Education Orientation) and invited numerous guest speakers from the community to speak to 6<sup>th</sup> and 7<sup>th</sup> grade students on how to plan for and be successful in life choices.

### **Athletic Summary**

Fairview continues to offer a wide variety of interscholastic competition for both boys and girls. The school has most of our coaches volunteering their services. All athletes must pay a fee to participate and we have not lost any student athletes for failure to pay the fee. We continue to offer a variety of scholarship opportunities for those students unable to pay the participation fee at the time of the sport. The high light of this year again had to be that the track teams took all first place honors, junior high boys and girls and high school boys and girls all earning the North Star League Championship trophies. This is the fourteenth year in a row that the varsity girls have been the League Champion. Both the boys and girls junior high basketball teams won the Northstar League tournament championships as well. The school continues to ask for volunteer parents to drive athletes to and from athletic contests. This is an extra responsibility for the coach, but has been working very well. Our coaches are very dedicated to providing athletic opportunities for student athletes and volunteer their services to the various athletic programs. The Athletic Department continues to sponsor Eagle Fest. Due to the dedication of some exceptional staff and community members this event continues to grow and provide much needed funding to our athletic programs.

### **Eagle Spirit/Eagle Pride**

The school’s booster club continues to be very active in enhancing and providing extra academic, athletic, and extra-curricular opportunities for K-12 students and teachers throughout the year. Staff members may request grants from Eagle Spirit to help fund various activities. Parent volunteers help sell concessions at sporting events and have an auction each spring to raise money that all goes back to the school and students.

### **School Board**

The School Board had one change this year. Mr. Randy Shantz has joined the school board this year. The board continues to do a remarkable job in their dedication to maintaining quality K-12 educational program for our students. It is a difficult time trying to balance the budget and provide opportunity, and the board has done a remarkable job doing both.

### **Choir News**

The choir continues to represent our school and community very well. They earned “ones” at Districts in a number of solos and in some small ensembles. They continued with their excellent scores at the State competition. The Middle School performed a musical about which the community gave great reviews.

## **Mentoring**

The MSU Extension Service has provided the school with a mentoring coordinator. Cindy Cowles is our mentoring coordinator. The mentoring program targets students to serve as a mentor to younger matches these students up with an older mentor. Parental permission slips are signed before the mentors may start working with younger students. The program is very successful and is enjoyed by all that are involved in it. They have helped students with homework, done community service and scheduled fun activity days. The program helps the mentor with self-confidence and leadership and it provides the mentee with higher self esteem and direction.

## **Senior Seminar**

Fairview requires each senior to successfully complete Senior Seminar. The course offers every senior “real life” lessons involving credit cards, borrowing money, mortgages, insurance, application writing, preparation of a resume and help in applying to colleges. The course is appreciated by the students and the community. It concludes with senior exit interviews. The exit interview is where each senior has finished their portfolio and presents it to the interviewers. The school identifies things that are working well for students and possible ways to improve opportunities for them.

## **Summer School**

With the help of funding from Eagle Spirit and other community organizations we offered a summer high school credit recovery program. 10 students took advantage of this program and earned back high school credit. Some recovered credit on more than one class. This was a very successful effort by students and staff.

## **Eagle Nest Preschool**

The school has provided a room for a preschool for children in our district. The preschool had 15 students this year. It has been a good “feeder” program to kindergarten.

## **DISTRICT STATISTICAL DATA**

### **Geographical Area Served**

Fairview Schools’ boundaries encompass approximately 325 square miles. The school district includes Oscoda County’s Clinton, Comins and part of Elmer Township and Alcona County’s Mitchell Township.

### **Building and Grounds**

Fairview Area Schools houses all instructional programming in one building located in the community of Fairview. The existing structure was constructed in four stages in the years 1953, 1968, 1988, and 1999. Adjacent to the school building is a bus garage with maintenance bays, a storage building, a concession stand and an all-weather track constructed in 1990. The district is also the care taker of a school forest of forty acres in Comins Township.

**Teacher Qualifications**

Fairview teachers are all “highly qualified” according to the Department of Education and No Child Left Behind. Two teachers, Mrs. Shawn Esch and Mr. Steve Gusler are working toward new teaching endorsements. Mr. Kevin Salsbury continues working toward his teaching credentials. Mr. Brent King is working toward a chemistry certification.

**Transportation**

Fairview Area Schools provides transportation to all students. There were three bus routes and the district maintains a total of six busses. The fleet is fully certified by the State Police and Department of Education. The school also maintains a school van that helps in transporting athletes and small groups to various functions. Transportation is approximately 5% of the school’s total budget.

**NorthWest Testing**

The school administers Northwest Testing for all students in kindergarten through tenth grade. This test helps identify strengths and weaknesses in students’ work. It also helps align our curriculum with the state’s expectations. Test results are available to teachers within 48 hours. Comparisons to the class and norms are quickly achieved. Teachers and parents may help every student achieve more than they are currently doing as each student receives a “prescription” on what they and their parents may do to help strengthen the weak areas within the curriculum. The tests also give a good indication of how a student will perform on the state’s MEAP Tests.

**Food Service**

Fairview operates its own food service program, providing breakfast and lunch. Despite declining enrollment, the food service program has been able to maintain its costs and operate at a level which does not require fiscal support from the district. Food service patronage continues to grow. Student enrollments for K-5 and 6-12 were 113 and 200 respectively.

Year	% of students receiving		Free/Reduced	Free/Reduced
	Free/Reduced Meals		Breakfasts	Lunches
	K-5	6-12		
04-05	35	29	8,266	27,039
05-06	28	23	8,986	20,871
06-07	39	60	11,452	20,206
07-08	47	80	9,375	21,777
08-09	68	60	11,778	24,784
10-11	53	78	14,740	31,797

**Staffing 2009-2010**

Administration	2	Superintendent and Principal
Teachers	19.2	EL.(7.5),MS(3.),HS(4.7), Title(1.), SE(3)
Certified Staff	1	K-12 Counselor (1)
Support Staff	6.5	EL(3.2), Title(2.66), SE(2), At Risk (1.14), Media Center (1)
Clerical	2.5	Central (1.5), EL (.5), HS (.5)
Maintenance	2.75	Supervisor (1), Staff (1.75)
Transportation	4	Part-time Drivers (4)
Food Service	2.5	Supervisor, Assistant Cook, Paraprofessional
Technology	1	Technology Coordinator

**Enrollment**

Year	Male	Female	Total	+/-
2003-2004	193	194	387	-19
2004-2005	136	242	378	-9
2005-2006	167	188	355	-23
2006-2007	167	174	340	-15
2007-2008	156	167	323	-17
2008-2009	148	163	311	-12
2009-2010	171	156	327	+16
2010-2011	159	184	343	+16

**Enrollment Data-Blended Totals from the State**

2002	2003	2004	2005	2006	2007	2008	2009	2010
461(-9)	434(-27)	413(-21)	391(-22)	375(-17)	359(-16)	344(-15)	326(-18)	315 (-11)

The enrollment of students continues to decline. The average decline is 18 students per year. The blended count helps us and is derived using a formula that includes a fall count, spring count and a three year average. This results in a decrease in funding by only one third as our student population declines. Much of the decline each year is due to graduating more seniors than enrolling new students in kindergarten the following year. The county is experiencing a drop in total population as families have moved to find work. Declining enrollment causes an annual drop in revenue of about \$130,000 each year. The school budgets an annual decline of 20 students.

**Graduation Rate by the Percentage of Ninth Graders that Graduate in Four Years**

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Fairview	97.5	92	74.67	65.96	70	80	81	80
State	88.7	87.3	80.2	80	75.45	75.5	76	76

**SCHOOL IMPROVEMENT**

**Accreditation**

Fairview Area Schools is “interim-accredited” as determined by the Michigan Department of Education. The other accreditation categories are accredited and unaccredited.

**School Improvement Plan**

Fairview Schools engages in an active process for school improvement overseen by the School Improvement Team. The team is made up of administration, faculty, school board members, parents and students. The team helps identify weaknesses in the curriculum and seeks to find professional development activities to strengthen the weaknesses. The School Improvement Team is instrumental in identifying measures that may be of help in providing students with new options and teachers with more tools to help strengthen learning. The team still sees the value in Nova-Net courses for credit recovery and North-West Testing for student performance. The team put together a new School Improvement plan this year that incorporated the Technology Plan as well as Title I and our state MEAP results. The plan shows where we currently are and ideas to provide more for students and staff. The school made an extended effort to reduce the drop-out rate by starting a mentoring program to help students before they find themselves too far behind. Staff members are chosen by students to help them deal with school, homework and social activities.

**Core Curriculum**

Fairview Area Schools provide a comprehensive core curriculum in language arts, mathematics, science, and social studies along with a variety of elective courses in technology, the arts and other disciplines. The curriculum is continuously updated to align with the state standards for each field of study and the Michigan Merit Curriculum. The curriculum includes:

- 4 credits in Language Arts      3 credits in Science      1 credit in Physical Education/Health
- 4 credits in Mathematics      1 credit in the Arts      3 credits in Social Studies
- 1 credit in each of the following: Introduction to Computers and Senior Seminar Other electives

## Technology

It becomes more difficult to maintain the technology throughout the building. Professional development opportunities through COOR have provided classroom teachers with additional technology. The school has entered into a consortium with the Eastern Upper Peninsula that will provide test data to all teachers very quickly. Teachers have been trained in how to obtain the data and to analyze it. The program is called Data Director and is accessible to every classroom teacher.

## Adequate Yearly Progress (AYP)

Federal Law, No Child Left Behind, requires that we report on whether we have made Adequate Yearly Progress. This is determined by improving scores on the MEAP Tests for the grades tested and by all sub-groups in the district. We have achieved the goal at all grade levels and subjects tested, but have not made AYP in the high school due to the graduation rate. We have a composite grade of "B" for all school levels. MEAP testing was administered to 100% of our student population. A statistically significant difference was not apparent between genders, socio-economic groups or between special education groups. To gather more information about the test scores you may go to the Department of Education website at [www.michigan.gov/mde](http://www.michigan.gov/mde).

### Adequate Yearly progress for 2009-2010

#### Michigan Department of Education School Report Card

		2006 Grade		2007 Grade		2008 Grade		2009 Grade		2010/11 Grade	
Language Arts	EL	84	B	78.9	C	94	A	85.5	B	96.4	A
	MS					79.8	C	77	C		
	HS	72.2	C	72.8	C	66.3	D	76.6	C	87.2	B
Math	EL	90.7	A	73.6	C	94	A	92.9	A	100	A
	MS			93.9	B	71	C				
	HS	72.2	C	85.4	B	66.3	D	83	B	88.6	B
Science	MS	90	A			87	A				
	HS	78.1	B	89.4	B	78.2	C	85.7	B	92.7	A
Social Studies	MS	72	C			88	B				
	HS	78	C	80.1	B	70.4	C	93.9	A	89.9	A
Achievement Sub Group	EL	87.4	B	81.6	B	90.7	A	87.2	B	89.6	A
	MS										
	HS	78	C	81.9	B	73.9	C	84.8	B		
Indicators of School Performance	EL	93	A	92	A	100	A	100	A		
	MS										
	HS	93	A	90	A	100	A	100	A	100	A

Preliminary	EL		89	B	85	B	94	A	91	A	99	A
Grade	MS											
	HS		83	B	85	B	82	B	90	A	93	A
Composite	EL	B		B		B		A		A		A
Grade	MS	B		B		B						
	HS	B		B		B		B		A		A
Adequate	EL									YES		YES
Yearly												
Progress	HS									YES		YES

When the data in the table above are blank, middle school and high school data have been merged.

#### Average ACT Scores

Year	Total Tested	English		Math		Reading		Science		Composite	
		FHS	MI	FHS	MI	FHS	MI	FHS	MI	FHS	MI
2005	21 74,307	<b>21.2</b>	20.7	<b>21.2</b>	21.2	21.7	21.8	<b>22.2</b>	21.6	<b>21.6</b>	21.4
2006	18 72,751	20.1	20.7	20.4	21.2	19.9	21.8	20.9	21.7	20.3	21.5
2007	16 78,135	<b>21.3</b>	20.7	<b>21.8</b>	21.3	<b>23.1</b>	21.8	21.4	21.7	<b>21.9</b>	21.5
2008	26 123,918	<b>20.5</b>	18.7	<b>22.2</b>	19.5	<b>22.9</b>	19.8	<b>21.2</b>	19.9	<b>21.9</b>	19.6
2009	25 121,982	<b>19.0</b>	18.6	<b>20.0</b>	19.6	<b>20.6</b>	19.6	<b>20.2</b>	20.1	<b>20.1</b>	19.6
2010	38 110,252	<b>18.4</b>	18.3	<b>19.9</b>	19.3	18.2	19.4	<b>19.8</b>	19.7	19.2	19.3

All bold print data is equal to or surpasses the state average on the ACT Test.

#### Schools of Choice

Fairview accepts students from adjoining districts as a “school of choice” student. The principal and counselor meet with each student and their parent(s) before they are enrolled. A tour of the school is given and school graduation requirements are discussed. Before the student is enrolled, a tentative schedule is provided and an expected graduation date is determined. In general, most of the students who come to Fairview, as a school of choice student, are experiencing problems, poor grades, poor attendance or simply a personality conflict between the student and the school. School expectations do not change significantly from one district to another and unfortunately, some students do not take advantage of the new school to succeed.

## **COMMUNITY INVOLVEMENT**

### **Eagle Spirit/Eagle Pride**

Parents and community members provide support of academic and extra-curricular activities for students and general improvements to make school a better experience for students. Eagle Sprit promotes involvement of parents and the community involvement in the school, awareness of the accomplishments of students, school pride and encouragement of school spirit. In the past year Eagle Sprit has purchased classroom equipment, helped sponsor sporting events, athletic banquets, concerts, financed school playground equipment and sold concessions at home athletic contests. The organization helped to purchase a school van for small groups and athletics to use. Eagle Sprit raises funds throughout the school year and they are passed out through a grant writing process on a monthly basis during the year.

### **Eagle-Fest**

The school and community come together each fall for Eagle-Fest. It involves a soccer game, dance, craft show, chicken barbeque, and car show. The money raised helps operate the athletic program. The community gets involved with a parade down the state highway in town and all school organizations are represented in the parade. Each class builds a float and Eagle Spirit awards a pizza luncheon to the class that wins the Best Float, as determined by a vote of the merchants in town. It is an exciting event for the school and the community and is looked forward to each year.

### **Parent Involvement**

Fairview Schools is always encouraging parents to get involved with their child's class or with the school in general. The athletic department uses volunteer help with concessions and track meets. Some parents work as volunteer coaches. Parents help chaperone school events such as dances and field trips. Parent-Teacher conferences are supported very well by parents also. We visit with more than 95% of the parents at the elementary level, more than 90% at the middle school level and more than 80% at the high school level. The community supports the educational efforts of the school and the extracurricular opportunities that are offered. Other community volunteers are also encouraged to get involved in helping with opportunities for our youth.

### **Foster Grandparents**

Fairview elementary school works with foster grandparents to help as volunteers in the classroom. They take the time to work with small groups or one-on-one with the needs of the students. The grandparents even spend time with the students during lunch and are called Grandma by all of the students. The program works with the supervision of the classroom teacher and benefits all in the class.

### **Senior Exit Interviews**

Fairview seniors all are interviewed by business owners and community members about the students' experiences in school. They present their portfolios to the interviewer and talk of their goals and ways to obtain their goals. The interview process helps the students with interviewing skills and also helps the school identify things that have worked very well during the students' years in high school.

## **District Communications**

The district communicates with all parents and residents of the district through a newsletter that is mailed to each person two times during the school year. There are also Wednesday Folders that are used to communicate with all elementary parents on a weekly basis. The school's webpage provides information about board meetings, student handbooks and other items of interest to all parents.

## **SPECIALIZED PROGRAMS AT FAIRVIEW**

### **At- Risk Program**

Fairview utilizes state funds specifically targeted at students with a high likelihood of failure or dropping out. The funds support a school counselor, after-school tutoring and paraprofessional help in the classrooms. During the 2010-2011 school year, 143 students were identified as eligible for At-Risk services compared to 121 students in the previous year.

### **Title I Program**

Federal funds are used at the elementary level to assist students performing below grade level in the core academic areas, with the emphasis on language arts and mathematics. The assessment goal set by the state is improvement on the MEAP scores and this year adequate yearly progress requirements were achieved in mathematics, reading, science and social studies. The professional staff at Fairview meets the federal guidelines for highly qualified teachers as outlined in the No Child Left Behind Act. Federal funds are used to provide a teacher and paraprofessional for the needs of the Title I students.

### **Special Education Program**

Disabled students are eligible for special education services through the age of 26. Services are provided on site for most disabilities, with specialized services available through COOR ISD at the ROOC Center in Roscommon. Disabled students participate in the regular education program and curriculum to the maximum extent possible with support from special education teacher and paraprofessionals. Each disabled student has an Individual Education Plan with accommodations that the student may utilize in the classroom. During the 2010-2011 school year, 45 students (including pre-school students) received services on-site in Fairview while 2 students were served at the ROOC Center. Persons seeking additional information on the Center programs may contact the Center for a copy of its annual report.

### **Alternative Education Programs**

Fairview offers students the opportunity to earn credit through a setting other than the school day with a Nova-Net program. The program offers this student a chance to develop the academic skills necessary to earn a high school diploma. Nova-Net is used as a credit recovery program. During 2010-2011 there were 30 students that earned academic credit through Nova-Net courses.

### **Career and Technical Education Programs**

A partnership between Fairview Area Schools, COOR ISD and Kirtland Community College enables high school students to learn career information in courses such as automotive technology, cosmetology, computer graphic design, recreational engines, multi-technology, health occupations, educational occupations, and public safety. Course work is held either at Kirtland Community College in Roscommon or the M-Tech Center in Gaylord. Some students may earn dual-enrolled college credit during the second year they are enrolled in the same vocational program. There were 21 students seeking vocational credit in 2010-2011 compared to 38 last year.

### **Academic Dual Enrollment**

Kirtland Community College offers qualified high school juniors and seniors to take courses at the college. These students are on track to graduate and have demonstrated the ability to do college level work. There were twelve students that received dual-enrollment credit for building a Habitat for Humanity house. Twenty four students took advantage of academic dual-enrollment courses in 2010-2011 compared to 17 last year.

### **Talent Search**

Fairview works with Robert Newton from Alpena Community College with Talent Search. This program helps juniors and seniors to find out information about colleges, seek scholarships, visit college campuses and fill out financial aid forms. The service also provided an opportunity to get involved in a Career Day as well as a College Night. We had 15 students involved in the program.

### **Student Mentoring Program**

A mentoring program was started to help students before they dropped out of high school. An at-risk student could select a staff member to be his/her mentor. The mentor would help them with school work, problems at school or home, academic eligibility and simply being a support person for the student. The program was met with much support from staff and students, but we were able to keep one of four students that were included in the program through graduation. The other three moved out of the area and did not go back to school.

### **STUDENT ASSESSMENT**

Student performance data is available in the Central Office. Data is collected from the sources listed below:

PLAN (ACT)

MEAP (Michigan Educational Assessment Program)

Northwest Testing

ACT (American College Testing)

MME (Michigan Merit Examination)

August 16, 2011

Notes on the data: The results listed are for the whole student body. Racial data is not segregated as it could violate the confidentiality of the information. Data is available on economically disadvantaged and gender and it shows no significant difference when compared to the rest of the student data. Detailed information on test results may be obtained by contacting the school office or visiting the following website: [www.ses.standardandpoors.com](http://www.ses.standardandpoors.com)

Created: August 2, 2011

Mr. Robert Ricketson, Superintendent

Mr. Rick Handrich, Elementary/Middle School Lead Teacher

Mrs. Sonja Handrich, High School Lead Teacher